

NATIONAL Updates

National Consultant Team Available for Training

Are you looking for skilled FCCLA advisers to train your students and future FACS teachers?

Look no further!

The National Consultant Team is here to assist you. Their mission is to empower, support, and train FCCLA advisers.



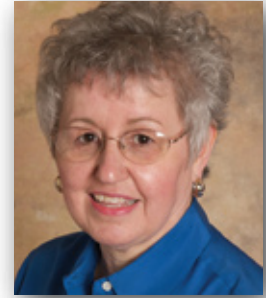
Cathe Felz
Montana



Brenda Wuebker
Ohio



Nicole Ruge
Georgia

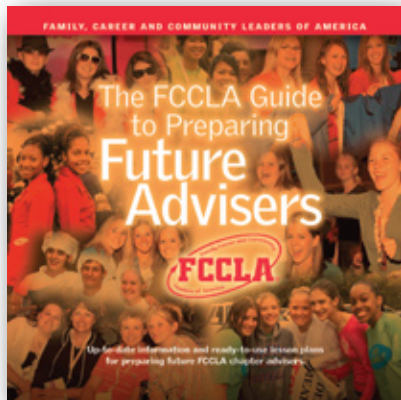


Marilyn Schoolmeester
Minnesota

For more information please contact: Amy Doane, Membership & Marketing Manager at (703) 476-4900 or email adoane@fcclainc.org.

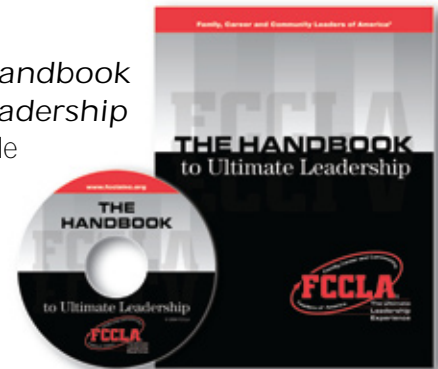
The FCCLA Guide to Preparing Future Advisers

This FCCLA publication includes information on chapter management, programming, and structure. The updated guide is an interactive tool that demonstrates creative teaching techniques, while integrating FCCLA into the classroom. To order online go to www.fccla-store.com.



Order Your Copy of the New FCCLA Publication Today!

FCCLA...*The Handbook to Ultimate Leadership* promises to provide FCCLA advisers with the tools necessary to manage a chapter and integrate FCCLA into the FACS curriculum. The handbook also features lesson plans and a large list of resources. Please visit www.fcclainc.org for more information. Bulk discounts are available to school that wish to purchase these publications for their students. Please contact Bana Yahnke, byahnke@fcclainc.org, for discount information.



the teacher educator

Spring 2010

Welcome to the Spring Semester!

Thank you for all that you do on the university level to provide potential Family and Consumer Sciences teachers with information about Family, Career and Community Leaders of America. The education that you provide is essential for their success in the classroom.

The *Teacher Educator's Bulletin* is designed to keep you up-to-date with programs, meetings, and services of the national organization. In addition to this bulletin, we have a page dedicated to Teacher Educators on the national website. Please visit www.fcclainc.org, so that you can share current FCCLA information with your students. If there are any materials that we can provide, please do not hesitate to contact Keni Muleta at (703) 476-4900 or by email at kmuleta@fcclainc.org.

2010 National Leadership Conference

FCCLA's 2010 National Leadership Conference will be held July 4-8, 2010, in Chicago, Illinois. The theme selected for this year's conference is 65 Years of Leadership. As we celebrate our 65 Years of Leadership back in the city where it all began in 1945, members will join together to hear motivational speakers, participate in competitive events, share personal experiences during workshops, and conduct FCCLA national business. And throughout this exciting week, attendees will have the opportunity to celebrate the sixty-five years of outstanding FCCLA leadership. Bring your students for an excellent opportunity to network with advisers from across the nation. Join us to learn up-to-date information on FCCLA programs, activities, and partnerships. For more information, visit the national website and click on Meetings. Additional National Leadership Conference information is included in this packet.



The 2009-2010 National Executive Council

2010 Newcomers Registration Scholarships!

Scholarships are available to college students interested in becoming FCCLA advisers to attend a 2010 National Leadership Conference and participate in the Newcomers Seminar. The purpose of the seminar is to introduce college students to Family, Career and Community Leaders of America and provide training to prepare them as an adviser. It provides tips on starting a chapter, developing a co-curricular program, and adviser management skills.

Your help is needed in nominating students for the 2010 National Leadership Conference scholarships! A limited number of scholarships are available to outstanding undergraduate Family and Consumer Sciences Education majors. Applicants must be a junior, senior, or at the postgraduate level majoring in Family and Consumer Sciences education.

The application is available online under <http://www.fcclainc.org/content/teacher-educators/>. Scholarship applications must be sent to national headquarters no later than **May 3** for consideration. All scholarship recipients will be notified no later than **May 17**. Scholarship recipients are required to submit a National Leadership Conference registration form including fees (available online) and make their own travel and housing arrangements. Scholarship recipients will be reimbursed for the meeting registration only after they have submitted a participation form after the meeting. Travel and housing costs are the responsibility of the recipient.

the teacher educator

Family, Career and Community
Leaders of America, Inc.®

The Teacher Educator is published by Family, Career and Community Leaders of America, Inc.® as a recognition and resource tool for teacher educators.

Bana Q. Yahnke, CAE, CMP
Director of Marketing & Membership

Michael L. Benjamin, M.P.H., CAE
Executive Director

Kenatu Muleta
Marketing & Membership Coordinator

DeVall Advertising
Design & Production

The Teacher Educator may be reprinted, excerpted, or photocopied accompanied by the following statement: Reprinted with permission from *The Teacher Educator*, Family, Career and Community Leaders of America, Inc.®

We welcome comments, suggestions, and reports. Send to *The Teacher Educator* at—

National FCCLA
1910 Association Drive
Reston, VA 20191-1584
(703) 476-4900 • FAX (703) 860-2713

www.fcclainc.org
Email: natlhdqtrs@fcclainc.org

The Mission of Family, Career and Community Leaders of America is to promote personal growth and leadership development through Family and Consumer Sciences education. Focusing on the multiple roles of family member, wage earner and community leader, members develop skills for life through character development; creative and critical thinking; interpersonal communications; practical knowledge; and career preparation.

EXECUTIVE DIRECTOR'S NOTES

Research findings show that FCCLA/FACS impact positively on high school academic performance

In reflecting on the research findings from FCCLA's recent survey and as a former teacher, I believe it is important to answer such questions as: How well do you really know your students? What interests them in the context of the subject matter? How can you best engage them in the educational enterprise?

My focus for this issue of *The Teacher Educator* is to provide some information from our latest survey that might be helpful in answering these questions as some prepare for the next round of pedagogical Family and Consumer Sciences (FACS) classes. This year's fall survey represents the third year in which FCCLA in collaboration with the National Research Center for College & University Admissions (NRCCUA) surveyed high school students to learn about students' level of involvement in Family and Consumer Sciences (FACS) activities and enrichment programs including knowledge about and involvement in FCCLA. Titled the 2009 FCCLA Collaborative Research Survey Program, 92,330 students completed the survey questionnaire and 1,436 Family & Consumer Sciences high school teachers participated in our survey.

Key findings from the research include:

- A majority of students believe that Family and Career Preparation are the most important topics on which their FACS courses should focus.
- Over 62% of students believe FCCLA and FACS courses and activities help them develop family life skills, while over 50% say that career preparation skills are developed.
- For the third straight year, a significant majority of FCCLA students (64%) report that FCCLA/FACS affects their academic performance positively.
- FCCLA advisers teach more career preparation, community service, financial literacy and leadership, while non-advisers focus more on nutrition, parenting and healthy relationships.
- Almost 64% of responding teachers report that FCCLA is at least somewhat integrated into their curriculum.

Whether your pedagogy classes are called *Advanced Methods & Curriculum*, *Career and Technical Education Curriculum Design* or *Program Planning in Family & Consumer Sciences K-12*, this survey begins to yield valuable insight into the student and teacher perceptions of FCCLA and Family and Consumer Sciences. The findings also demonstrate the impact of FACS courses and FCCLA, and most importantly what types of support are most needed as you design your collegiate courses that best meet the needs of your burgeoning FACS teachers.

As always, the FCCLA staff members stand ready to work with you. For more information about the 2009 FCCLA survey findings, please contact Bana Q. Yahnke, CAE, CMP, Marketing & Membership Director at byahnke@fcclainc.org or me at mbenjamin@fcclainc.org.



Michael L. Benjamin
M.P.H., CAE
Executive Director

NATIONAL Updates

Congratulations 2009 Newcomers Scholarship Recipients

45 Newcomers Scholarships were awarded this year at the 2009 National Cluster Meetings. In November, scholarship recipients traveled to Washington, DC, Louisville, KY or Salt Lake City, UT. The 2009 National Cluster Meetings featured inspirational speakers, youth and adviser workshops, and exhibitors. Newcomers Scholarships will be available again, at the 2010 National Cluster Meetings and this July at the 2010 National Leadership Conference in Chicago, Illinois.



Below are the 2010 National Cluster Meetings.

2010 National Cluster Meetings

November 5-7 St. Louis, Missouri	November 19-21 Charlotte, North Carolina Pittsburgh, Pennsylvania
--	--

National Cluster Meeting brochures will be mailed by mid August.
For more information visit www.fcclainc.org.

The Family and Consumer Sciences Knowledge Bowl

The Family and Consumer Sciences Knowledge Bowl is a year-long, four-leveled competition that takes place from September to July, including individual student tests and buzzer rounds, that challenges FCCLA members' knowledge on all things FACS. FCCLA needs your help to ensure the competition uses current questions from reliable sources. Contribute to the event by submitting multiple choice, true/false, or open ended questions in your area of FACS expertise by completing the easy-to-use online form at <http://www.zoomerang.com/Survey/?p=WEB229H7H8RSYE>. This also makes a great assignment for FACS education students! For more information on how you can get involved in this exciting FCCLA competitive event, email **competitiveevents@fcclainc.org**.



Attention Teacher Educators!

Did you know that the FCCLA state advisers can assist you with providing state event dates and resources for your students?

To find your state adviser check out FCCLAs Membership Map on the FCCLA national website, or contact us at (703) 476-4900, natlhdqtrs@fcclainc.org.